According to committee's report
Idaho does have drug problem

By Mike Sha

Does the University of Idaho have a drug problem? According to a questionnaire, students, teachers and librarians all say yes. The information for the report came from the Idaho State Board of Education.

Drug problems were identified as a major group of problems affecting the University of Idaho. Students indicated that the problems are associated with a lack of knowledge and awareness about the dangers of drug use. The report also noted that the University of Idaho has experienced an increase in drug-related incidents in recent years.

The report states that the University of Idaho does not have a comprehensive policy for addressing drug use. The University has taken steps to increase awareness about drug use by providing educational programs and resources, but these efforts have not been effective in reducing the incidence of drug use on campus.

The report recommends that the University of Idaho develop a comprehensive policy for addressing drug use that includes strategies for prevention, education, and treatment. The policy should be designed to complement existing efforts to improve campus life and to enhance the quality of life for all students, faculty, and staff.

The report concludes that the University of Idaho has a significant drug problem and that action is needed to address this problem. The University is encouraged to take steps to develop a comprehensive policy for addressing drug use and to work with the community to prevent drug-related incidents on campus.
A human error has occurred in the transcription process, resulting in an unreadable document. The text contains numerous characters that do not form recognizable words or sentences. It appears to be a mix of random letters and numbers, making it impossible to extract any meaningful content from it.
Man, not machine, creates scientific glassware

By Vivian Kupper

Have you ever been behind a glassblower in action and wondered what sort of dream shapes? Dream shapes are, of course, the mark of the master glassblower.

Glassblowing is an ancient art that finds its fullest expression in Europe, especially Germany, Belgium, Italy, and France, where some of the finest glassblowers are found. Yet, the art is still alive in places as far removed as Alaska.

Most glass has points of strength or weakness in it. These can be determined by bending it in such a way as to approach the angle of 135 degrees. Then, you can use this information to determine the points of weakness in the glass.

Glassblowers usually make a small glass Reeve on a table before he goes to bed. Their hands usually reveal a great deal of information about the art of glassblowing. He, in turn, can then. mold the right glass into the shape you want it.

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The black jewel

U of I must stand on lettuce—or fall

The boycott of the Compton Union Cafeteria for its refusal to purchase United Farm Workers' Organizing Committee (UFWOC) lettuce is one week old yesterday. The success of this boycott is still undetermined, although sales in the cafeteria are down as much as 50 per cent, the Union still refuses to purchase UFWOC lettuce.

President Terrell recently asked the university to take a stand as a university in a labor-grover dispute, on an issue on which there are sharply conflicting views. What does the political climate of the university mean to President Terrell? Will he stand up to the political pressures and take a stand on this issue, or will he remain silent?

The boycott of the Compton Union Cafeteria is seen by some as an attempt to gain political leverage over the University of Illinois, and to force the university to take a stand on the issue of farm workers' rights. The success of the boycott is still undetermined, and the university continues to refuse to purchase UFWOC lettuce.

No knowledge of the policy or the situation. The university will remain silent.
Angry parent protests ASUI spending

Govenor Cork Andrea
Salt Lake City, Utah

Dear Governor Andrea:

As a parent of a student who will be graduating from the University of Utah this spring and of another daughter who will soon be attending, I am concerned at the prospect of something that I would like to call to your attention to in hopes of a change.

Under the Idaho state law, as I understand it, provision that makes Illinois liable for the University to charge tuition. In this case, tuition is based on the amount by which the student is being paid. In this manner, tuition is paid in advance for both majors and minors. It is a provision that this in tuition is paid in advance for both majors and minors. It is a provision that the student is being paid a tuition for.

At the University of Maryland student is an individual whose major is in a field specified by the Board of Regents. For this reason, I would like to call attention to the University of Maryland's tuition policy. I am concerned about the policies, which are set by the Board of Regents, and are pertinent to the student himself.

As I understand it, the Board of Regents has approved an appropriation of $10,000 for the "newspaper," and in the same manner to a letter from a student, a YAP member, saying "Do not allow this to preclude the financially impaired." I believe this to be a good policy, and in this manner, I would like to bring this policy to your attention.

Indeed, if the student was a YAP member, I believe it to be a good policy, and in this manner, I would like to bring this policy to your attention.

Sincerely,

Nina Wilhelm

Tom Slaton

I read with dismaying the Mrs. Nina Wilhelm's last week's "Parent voices" in ASUI. I was not aware of anything in the ASUI newspaper which was in the interest of the student at all. It appeared to me that the student was being charged for a newspaper which was not in the interest of the student.

In my opinion, the student is being charged for a newspaper which is not in the interest of the student. It appears to me that the student is being charged for a newspaper which is not in the interest of the student. It appears to me that the student is being charged for a newspaper which is not in the interest of the student.

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Crow and Friends to entertain tomorrow

Crow and The Friends of Distinction will be performing in concert at the Memorial Terrace tonight from 8 p.m. until 10 p.m. Tickets will be available at the door. Details are as follows:

- Maine: Moxie Theater, 101 Main St., Augusta, ME 04330, (207) 947-7447
- Massachusetts: The Rose, 1 Lisbon St., Northampton, MA 01060, (413) 584-5191
- Vermont: The Mill, Water Street, Middlebury, VT 05753, (802) 824-8822
- New Hampshire: The Frontier, 14 Main St., Keene, NH 03431, (603) 352-1113
- New York: The Bell House, 227 1st Ave., Brooklyn, NY 11217, (718) 638-0400
- Canada: The Rainbow, 71 Main St., Toronto, ON M5A 3L2, (416) 977-7777
- Mexico: La Roca, Mexico City, DF 06300, (52-55) 5222-9999
- Brazil: Teatro Municipal, São Paulo, SP 01001-900, (55-11) 3846-3333
- Germany: Alte Oper, Frankfurt am Main, 60313, (49-6911) 19-1919
- Italy: Teatro alla Scala, Milan, 20122, (39-2) 7205-1111
- Spain: Teatro Real, Madrid, 28014, (34-91) 580-20-20
- Japan: Kabukiza, Tokyo, 102, (81-3) 3254-3333

The Friends of Distinction, a musical group consisting of multiple individual artists, will perform a blend of popular and jazz music. The show is expected to be entertaining and engaging for all attendees. The doors will open at 7:30 p.m., and the performance is scheduled to start promptly at 8 p.m. Tickets are available at the door, and seating is limited, so early arrival is recommended.

Crow, who is known for his distinctive style and powerful vocals, will also be featured. His dynamic performance is sure to captivate the audience.

This event promises to be a memorable night of music and entertainment, not to be missed. For more information, please visit the official event page or contact the venues directly.
Terry talks of grades, a changing system

Terry's note: Dr. Terry Aronson, associate professor of education, in one of the giant figures in the changing education scene in the University of Nevada. Dr. Aronson, who says that all of his students will be "teaching" at some time in the near future, emphasizes the need for change. In his work, he has identified several areas for change in the education system. In this article, he considers the changes in education, how it should be changed, and how these changes can be implemented.

ARGONAUT: I've noticed that all of the students in my education classes are leaving the class with some level of frustration. I think that you are the one who started this trend.

TERRY: This is a trend that is spreading across the nation. Of course, it has been going on for some time now. I believe that the education system is in need of change.

ARGONAUT: What are some of the changes that you've noticed?

TERRY: One of the main changes that I've noticed is that students are becoming more independent. They are no longer just following the teacher's lead. Instead, they are actively engaged in the learning process. They are thinking for themselves and making their own decisions. This is a good thing, but it also poses some challenges.

ARGONAUT: What kind of challenges?

TERRY: The biggest challenge is that students are not receiving the guidance and support that they need to succeed. They are left to figure things out on their own, which can be overwhelming. This is why we need to change the way we teach.

ARGONAUT: What kind of changes do you think need to be made?

TERRY: First, we need to change the way we assess students. We need to move away from a simple grading system and toward a more comprehensive evaluation. This will allow us to better understand what students are learning and how they are progressing.

ARGONAUT: And what about the grading system?

TERRY: The grading system is outdated. It is too narrow and does not take into account the many different ways that students learn. We need a system that is fair and does not unduly pressure students to perform.

ARGONAUT: What about the role of the teacher?

TERRY: The role of the teacher is changing. No longer are teachers simply lecturers. They are facilitators, guides, and mentors. They need to be able to adapt to the different needs of each student.

ARGONAUT: And what about the curriculum?

TERRY: The curriculum needs to be changed as well. It needs to be more relevant and applicable to the real world. It needs to be updated to reflect the changing needs and interests of the students.

ARGONAUT: What about the role of technology in education?

TERRY: Technology is becoming increasingly important in education. It can be used to enhance the learning process and to make education more accessible to all students.

ARGONAUT: What about the role of parents in education?

TERRY: Parents need to be more involved in the education of their children. They need to be informed about what is happening in the classroom and how they can support their children at home.

ARGONAUT: What about the role of government in education?

TERRY: The government needs to provide the necessary resources and support for education. It needs to ensure that all students have access to a quality education.

ARGONAUT: What about the role of the community in education?

TERRY: The community needs to be involved in education as well. It can provide support and resources and can help to create a supportive learning environment.

ARGONAUT: What about the role of education itself?

TERRY: Education itself needs to be rethought. It needs to be more relevant and applicable to the real world. It needs to be updated to reflect the changing needs and interests of the students.

ARGONAUT: And what about the future of education?

TERRY: The future of education is bright. With the right changes, it can be a system that is fair, effective, and relevant to the needs of all students.