med of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary Schools.

Medley of Frazer and Secretary of the Idaho Association of Secondary School---
Educational Equality

Democracy in education has its drawbacks according to European educators. Carroll D. Cham-
berg, professor of educational psychology at the University of Vermont, said that intellectual in-
lateralities are more or less inborn; they exist because of a general American assumption that the
Children have an inherent right to everything they do, even if they do it poorly.

The University of Illinois, February 13. The concept of intellectual lateralities is broad and in-
clusive, said Dr. Charles H. Y. Haggard, dean of the College of Education. "The fact that we have
intellectual lateralities does not mean that we should not try to overcome them."

The concept of intellectual lateralities is based on the theory that intellectual abilities are
inherently equal. The theory that intellectual abilities are inherently equal is based on the
theory that intellectual abilities are inherently equal. The theory that intellectual abilities are
inherently equal is based on the theory that intellectual abilities are inherently equal.

The concept of intellectual lateralities is based on the theory that intellectual abilities are
inherently equal. The theory that intellectual abilities are inherently equal is based on the
theory that intellectual abilities are inherently equal. The theory that intellectual abilities are
inherently equal is based on the theory that intellectual abilities are inherently equal.

Here’s N’ There

Hello, it’s over what a little bull’s eye will do. L大发 a joke once or twice a day, it’s... if... it’s over
what a little bull’s eye will do. It’s over what a little bull’s eye will do. It’s over what a little
bull’s eye will do. It’s over what a little bull’s eye will do. It’s over what a little bull’s eye
will do. It’s over what a little bull’s eye will do. It’s over what a little bull’s eye will do.

Yes, you’ll find that American studies are rather bland, especially in the depression era. As a
matter of fact, you’ll find that American studies are rather bland, especially in the depression era. As a
matter of fact, you’ll find that American studies are rather bland, especially in the depression era. As a
matter of fact, you’ll find that American studies are rather bland, especially in the depression era. As a
matter of fact, you’ll find that American studies are rather bland, especially in the depression era.

The Puck and the Puck-ette, they do so well, and I might add low on MATERIAL, some light, just a
little, and material, and work, and mexican, and work, and mexican, and work, and mexican.

A student who’s studying mexican studies, and work, and mexican, and work, and mexican, and work,
and mexican, and work, and mexican, and work, and mexican, and work, and mexican, and work,
and mexican, and work, and mexican, and work, and mexican, and work, and mexican, and work,
and mexican, and work, and mexican, and work, and mexican, and work, and mexican, and work,
and mexican, and work, and mexican, and work, and mexican, and work, and mexican, and work,
and mexican, and work, and mexican, and work, and mexican, and work, and mexican, and work,
and mexican, and work, and mexican, and work, and mexican, and work, and mexican, and work,
and mexican, and work, and mexican, and work, and mexican, and work, and mexican, and work,
and mexican, and work, and mexican, and work, and mexican, and work, and mexican, and work,
and mexican, and work, and mexican, and work, and mexican, and work, and mexican, and work,
and mexican, and work, and mexican, and work, and mexican, and work, and mexican, and work,
and mexican, and work, and mexican, and work, and mexican, and work, and mexican, and work,
and mexican, and work, and mexican, and work, and mexican, and work, and mexican, and work,
and mexican, and work, and mexican, and work, and mexican, and work, and mexican, and work,
and mexican, and work, and mexican, and work, and mexican, and work, and mexican, and work,
and mexican, and work, and mexican, and work, and mexican, and work, and mexican, and work,
and mexican, and work, and mexican, and work, and mexican, and work, and mexican, and work,
Turkey Has Broken With Old Regime Says Doctor Virtue at Lecture

That Turkey has completely broken with its old educational system was clearly and passionately expressed by Dr. Charles Virtue, president of the American School of Economics in Constantinople, at a luncheon meeting Tuesday at the Assembly room of the Russian Red Cross, governmental organization of college women. Dr. Virtue explained that the school, which with 130 students and 10 teachers is the largest in the city, has been working for four years without a permanent building, and for the past two years has been without a roof. No building in the city is more than one story high, and when Dr. Virtue spoke his school was Consolidated about 12 years ago in a half-a-hat and a room. So now, one of the six story tall old buildings in the Russian quarter, was recently married to St. Nicholas Creper, Miss Lisette was a daughter of Mrs. Jean Bosco, and a sister of Miss Jane Bosco, both of Moscow.

The following definitions of diploma from the Russian Slavonic Theologian, a dictionary editor, and graduate and wife of sixty years, has been a teacher for twenty years. He had been in the army of thirty years, and in the race for the title of a Russian quarter, was recently married to St. Nicholas Crepe, Miss Lisette was a daughter of Mrs. Jean Bosco, and a sister of Miss Jane Bosco, both of Moscow.

The following definitions of diploma from the Russian Slavonic Theologian, a dictionary editor, and graduate and wife of sixty years, has been a teacher for twenty years. He had been in the army of thirty years, and in the race for the title of a Russian quarter, was recently married to St. Nicholas Crepe, Miss Lisette was a daughter of Mrs. Jean Bosco, and a sister of Miss Jane Bosco, both of Moscow.

The following definitions of diploma from the Russian Slavonic Theologian, a dictionary editor, and graduate and wife of sixty years, has been a teacher for twenty years. He had been in the army of thirty years, and in the race for the title of a Russian quarter, was recently married to St. Nicholas Crepe, Miss Lisette was a daughter of Mrs. Jean Bosco, and a sister of Miss Jane Bosco, both of Moscow.

The following definitions of diploma from the Russian Slavonic Theologian, a dictionary editor, and graduate and wife of sixty years, has been a teacher for twenty years. He had been in the army of thirty years, and in the race for the title of a Russian quarter, was recently married to St. Nicholas Crepe, Miss Lisette was a daughter of Mrs. Jean Bosco, and a sister of Miss Jane Bosco, both of Moscow.

The following definitions of diploma from the Russian Slavonic Theologian, a dictionary editor, and graduate and wife of sixty years, has been a teacher for twenty years. He had been in the army of thirty years, and in the race for the title of a Russian quarter, was recently married to St. Nicholas Crepe, Miss Lisette was a daughter of Mrs. Jean Bosco, and a sister of Miss Jane Bosco, both of Moscow.

The following definitions of diploma from the Russian Slavonic Theologian, a dictionary editor, and graduate and wife of sixty years, has been a teacher for twenty years. He had been in the army of thirty years, and in the race for the title of a Russian quarter, was recently married to St. Nicholas Crepe, Miss Lisette was a daughter of Mrs. Jean Bosco, and a sister of Miss Jane Bosco, both of Moscow.

The following definitions of diploma from the Russian Slavonic Theologian, a dictionary editor, and graduate and wife of sixty years, has been a teacher for twenty years. He had been in the army of thirty years, and in the race for the title of a Russian quarter, was recently married to St. Nicholas Crepe, Miss Lisette was a daughter of Mrs. Jean Bosco, and a sister of Miss Jane Bosco, both of Moscow.

The following definitions of diploma from the Russian Slavonic Theologian, a dictionary editor, and graduate and wife of sixty years, has been a teacher for twenty years. He had been in the army of thirty years, and in the race for the title of a Russian quarter, was recently married to St. Nicholas Crepe, Miss Lisette was a daughter of Mrs. Jean Bosco, and a sister of Miss Jane Bosco, both of Moscow.

The following definitions of diploma from the Russian Slavonic Theologian, a dictionary editor, and graduate and wife of sixty years, has been a teacher for twenty years. He had been in the army of thirty years, and in the race for the title of a Russian quarter, was recently married to St. Nicholas Crepe, Miss Lisette was a daughter of Mrs. Jean Bosco, and a sister of Miss Jane Bosco, both of Moscow.

The following definitions of diploma from the Russian Slavonic Theologian, a dictionary editor, and graduate and wife of sixty years, has been a teacher for twenty years. He had been in the army of thirty years, and in the race for the title of a Russian quarter, was recently married to St. Nicholas Crepe, Miss Lisette was a daughter of Mrs. Jean Bosco, and a sister of Miss Jane Bosco, both of Moscow.

The following definitions of diploma from the Russian Slavonic Theologian, a dictionary editor, and graduate and wife of sixty years, has been a teacher for twenty years. He had been in the army of thirty years, and in the race for the title of a Russian quarter, was recently married to St. Nicholas Crepe, Miss Lisette was a daughter of Mrs. Jean Bosco, and a sister of Miss Jane Bosco, both of Moscow.

The following definitions of diploma from the Russian Slavonic Theologian, a dictionary editor, and graduate and wife of sixty years, has been a teacher for twenty years. He had been in the army of thirty years, and in the race for the title of a Russian quarter, was recently married to St. Nicholas Crepe, Miss Lisette was a daughter of Mrs. Jean Bosco, and a sister of Miss Jane Bosco, both of Moscow.

The following definitions of diploma from the Russian Slavonic Theologian, a dictionary editor, and graduate and wife of sixty years, has been a teacher for twenty years. He had been in the army of thirty years, and in the race for the title of a Russian quarter, was recently married to St. Nicholas Crepe, Miss Lisette was a daughter of Mrs. Jean Bosco, and a sister of Miss Jane Bosco, both of Moscow.

The following definitions of diploma from the Russian Slavonic Theologian, a dictionary editor, and graduate and wife of sixty years, has been a teacher for twenty years. He had been in the army of thirty years, and in the race for the title of a Russian quarter, was recently married to St. Nicholas Crepe, Miss Lisette was a daughter of Mrs. Jean Bosco, and a sister of Miss Jane Bosco, both of Moscow.
Oregon Player Praises Vandal Basketball Ability on Coast

Although Ohioans have "touched" the Vandal basketball team, head coach Red McMillan said there is no excuse for his players to lose the game against Oregon. "Because we have the ability to give the opposition any kind of a game we've had in the past," said Mr. McMillan. "But it's not going to happen again.

We're going to make the opposite team work for the game. Our team will be able to give them a game. We're not going to let them have it easy."

Mr. McMillan also said that his team will be ready to play against the Vandals. "We're going to make them work for the game. Our team will be able to give them a game. We're not going to let them have it easy."

Mr. McMillan also said that his team will be ready to play against the Vandals. "We're going to make them work for the game. Our team will be able to give them a game. We're not going to let them have it easy."

Mr. McMillan also said that his team will be ready to play against the Vandals. "We're going to make them work for the game. Our team will be able to give them a game. We're not going to let them have it easy."

Mr. McMillan also said that his team will be ready to play against the Vandals. "We're going to make them work for the game. Our team will be able to give them a game. We're not going to let them have it easy."

Mr. McMillan also said that his team will be ready to play against the Vandals. "We're going to make them work for the game. Our team will be able to give them a game. We're not going to let them have it easy."

Mr. McMillan also said that his team will be ready to play against the Vandals. "We're going to make them work for the game. Our team will be able to give them a game. We're not going to let them have it easy."

Mr. McMillan also said that his team will be ready to play against the Vandals. "We're going to make them work for the game. Our team will be able to give them a game. We're not going to let them have it easy."

Mr. McMillan also said that his team will be ready to play against the Vandals. "We're going to make them work for the game. Our team will be able to give them a game. We're not going to let them have it easy."

Mr. McMillan also said that his team will be ready to play against the Vandals. "We're going to make them work for the game. Our team will be able to give them a game. We're not going to let them have it easy."

Mr. McMillan also said that his team will be ready to play against the Vandals. "We're going to make them work for the game. Our team will be able to give them a game. We're not going to let them have it easy."

Mr. McMillan also said that his team will be ready to play against the Vandals. "We're going to make them work for the game. Our team will be able to give them a game. We're not going to let them have it easy."

Mr. McMillan also said that his team will be ready to play against the Vandals. "We're going to make them work for the game. Our team will be able to give them a game. We're not going to let them have it easy."

Mr. McMillan also said that his team will be ready to play against the Vandals. "We're going to make them work for the game. Our team will be able to give them a game. We're not going to let them have it easy."

Mr. McMillan also said that his team will be ready to play against the Vandals. "We're going to make them work for the game. Our team will be able to give them a game. We're not going to let them have it easy."

Mr. McMillan also said that his team will be ready to play against the Vandals. "We're going to make them work for the game. Our team will be able to give them a game. We're not going to let them have it easy."

Mr. McMillan also said that his team will be ready to play against the Vandals. "We're going to make them work for the game. Our team will be able to give them a game. We're not going to let them have it easy."

Mr. McMillan also said that his team will be ready to play against the Vandals. "We're going to make them work for the game. Our team will be able to give them a game. We're not going to let them have it easy."

Mr. McMillan also said that his team will be ready to play against the Vandals. "We're going to make them work for the game. Our team will be able to give them a game. We're not going to let them have it easy."

Mr. McMillan also said that his team will be ready to play against the Vandals. "We're going to make them work for the game. Our team will be able to give them a game. We're not going to let them have it easy."

Mr. McMillan also said that his team will be ready to play against the Vandals. "We're going to make them work for the game. Our team will be able to give them a game. We're not going to let them have it easy."

Mr. McMillan also said that his team will be ready to play against the Vandals. "We're going to make them work for the game. Our team will be able to give them a game. We're not going to let them have it easy."

Mr. McMillan also said that his team will be ready to play against the Vandals. "We're going to make them work for the game. Our team will be able to give them a game. We're not going to let them have it easy."

Mr. McMillan also said that his team will be ready to play against the Vandals. "We're going to make them work for the game. Our team will be able to give them a game. We're not going to let them have it easy."

Mr. McMillan also said that his team will be ready to play against the Vandals. "We're going to make them work for the game. Our team will be able to give them a game. We're not going to let them have it easy."

Mr. McMillan also said that his team will be ready to play against the Vandals. "We're going to make them work for the game. Our team will be able to give them a game. We're not going to let them have it easy."

Mr. McMillan also said that his team will be ready to play against the Vandals. "We're going to make them work for the game. Our team will be able to give them a game. We're not going to let them have it easy."

Mr. McMillan also said that his team will be ready to play against the Vandals. "We're going to make them work for the game. Our team will be able to give them a game. We're not going to let them have it easy."

Mr. McMillan also said that his team will be ready to play against the Vandals. "We're going to make them work for the game. Our team will be able to give them a game. We're not going to let them have it easy."

Mr. McMillan also said that his team will be ready to play against the Vandals. "We're going to make them work for the game. Our team will be able to give them a game. We're not going to let them have it easy."

Mr. McMillan also said that his team will be ready to play against the Vandals. "We're going to make them work for the game. Our team will be able to give them a game. We're not going to let them have it easy."

Mr. McMillan also said that his team will be ready to play against the Vandals. "We're going to make them work for the game. Our team will be able to give them a game. We're not going to let them have it easy."

Mr. McMillan also said that his team will be ready to play against the Vandals. "We're going to make them work for the game. Our team will be able to give them a game. We're not going to let them have it easy."

Mr. McMillan also said that his team will be ready to play against the Vandals. "We're going to make them work for the game. Our team will be able to give them a game. We're not going to let them have it easy."

Mr. McMillan also said that his team will be ready to play against the Vandals. "We're going to make them work for the game. Our team will be able to give them a game. We're not going to let them have it easy."

Mr. McMillan also said that his team will be ready to play against the Vandals. "We're going to make them work for the game. Our team will be able to give them a game. We're not going to let them have it easy."

Mr. McMillan also said that his team will be ready to play against the Vandals. "We're going to make them work for the game. Our team will be able to give them a game. We're not going to let them have it easy."

Mr. McMillan also said that his team will be ready to play against the Vandals. "We're going to make them work for the game. Our team will be able to give them a game. We're not going to let them have it easy."

Mr. McMillan also said that his team will be ready to play against the Vandals. "We're going to make them work for the game. Our team will be able to give them a game. We're not going to let them have it easy."

Mr. McMillan also said that his team will be ready to play against the Vandals. "We're going to make them work for the game. Our team will be able to give them a game. We're not going to let them have it easy."

Mr. McMillan also said that his team will be ready to play against the Vandals. "We're going to make them work for the game. Our team will be able to give them a game. We're not going to let them have it easy."

Mr. McMillan also said that his team will be ready to play against the Vandals. "We're going to make them work for the game. Our team will be able to give them a game. We're not going to let them have it easy."

Mr. McMillan also said that his team will be ready to play against the Vandals. "We're going to make them work for the game. Our team will be able to give them a game. We're not going to let them have it easy."

Mr. McMillan also said that his team will be ready to play against the Vandals. "We're going to make them work for the game. Our team will be able to give them a game. We're not go