City council nears election

by David Morrissey of the Argonaut Staff

Five candidates will be on the ballot on the Nov. 4 city council election. Three city council seats are open - all four years terms.

The five candidates include two incumbents - George Russell who has served two terms on the council, and Cliff Lathen who is finishing his first term.

In order to register, voters should go to City Hall, at 122 E. 4th St. where they can register from 8 a.m. to noon and 1 p.m. to 5. Voters must be 18, citizens of the United States, and bonafide residents of Moscow. This means that the voter must live here when he registers.

The Argonaut encourages students on the University of Idaho campus to register and vote, and reminds them that the final day for registration is Friday, Nov. 1.

In order to better inform the University population about the issues and personalities involved in this election, the Argonaut questioned each candidate on seven different areas. The questions and the candidate's responses are printed below. Each candidate stressed that if more information was needed, they could be reached at their listed phone numbers.

Questions asked of each city council candidate:
1. Do you support the idea of joint city-county registration?
2. Should the city expand its election registration process by placing registration booths in areas other than the city hall?
3. Do you feel the current city ordinance prohibiting use and consumption of alcohol on public school grounds should be changed? If so, what should the change be?
4. Should the city council take any steps to alleviate the current housing shortage in Moscow?
5. Would you support a permanent bus service for Moscow?
6. What other issues do you think are most important in this election?

CANDIDATES:

GEORGE R. RUSSELL
Address: 114 N. Monroe
Phone: 882-3610

1. Do you support the idea of joint city-county registration?
   RUSSELL: Yes, there may be some problems but it's a matter of working out present precinct boundaries.

2. Should the city expand its election registration process by placing registration booths in areas other than the city hall?
   RUSSELL: Yes. There may be some problems but it's a matter of working out present precinct boundaries.

3. Do you feel the current city ordinance prohibiting use and consumption of alcohol on public school grounds should be changed? If so, what should the change be?
   RUSSELL: It is an improvement, and the present ordinance is the best we have.

4. Should the city council take any steps to alleviate the current housing shortage in Moscow?
   RUSSELL: Yes. We are currently discussing ways to increase the supply of housing.

5. Would you support a permanent bus service for Moscow?
   RUSSELL: Yes. A permanent bus service would be beneficial to the citizens of Moscow.

6. What other issues do you think are most important in this election?
   RUSSELL: Education and quality of life issues are most important in this election.

BY DEBRA NELSON

Warnick seeks re-election

David Warnick announced his decision to seek re-election for ASUI president on Wednesday, retaining a platform of improving quality and availability of U of I education. Warnick's absence had contributed to the February election.

No other student had formally announced candidacy for ASUI president, vice president or the IG open Senate positions.

Full-time, fee-paying students are eligible to run for office. A candidate's name may be placed on the ballot if he petition carries 75 signatures.

Warnick says to his knowledge, he is the first ASUI president in history to seek re-election. He will not have a running mate, he says.

Warnick's present term expires Dec. 11. The time for ASUI elections was moved from February to November when the student body adopted a new constitution last spring.

In a speech to the press and supporters Wednesday night, Warnick announced changes made during his eight months in office.

These included creation of a separate entertainment department, an academic department and an Academic Council. He said during his term, the ASUI has helped create the Idaho Student Association, a combination of the Idaho Student Government Association and the Idaho Student Lobby.

Warnick's major area he has concentrated on has been raising issues. Two of those issues include seeking administration and faculty support for an alumni-student faculty-administration-advisorship drive and working for what Warnick calls "realistic student policies" on things such as alcohol regulations.

The focus for Warnick's platform in the last election was improving quality and availability of U of I education.

Last summer, the ASUI submitted a report to the Board of Regents on student teacher ratios in some departments and on the UI of budgeting request, which "concentrated on research, according to Warnick.

Warnick is suggesting two ways to clarify the decision-making process at U of I - a process which gives authority for decisions to the university president and responsibility for making the decisions to many other people, he says.

One way would be to incorporate the ASUI, making it a legal entity and delineating its powers and responsibilities.

The other way would be to follow a faculty suggestion for collective bargaining, which would mean the creation of a faculty union.
by Randy Staplius of the Argonaut Staff

Jane Mannex was confirmed ASUI Senator at last Tuesday’s senate meeting, raising the total number of President David War nick’s senate appointees to six, out of total thirteen.

Mannex’s appointment was approved early in the meeting. Sen and she voted on most of the rest of the issues before the Senate.

The Senate began discharging it’s $25,000 general reserve, approving $10,035.25 for various departments - outdoor recreation, the golf course, promotions, and communications. All the funds will go toward equipment.

Jim Rennie of Outdoor Programs said the $3,500 he requested would go toward rental equipment. “Normally, every piece of equipment we buy is paid for in two years,” he said.

The golf course equipment will replace equipment lost last summer in a fire, and a carpet for the pro shop.

There was some question concerning the $8,875 appropriation for KUOI (Communications), as a few senators, including Kim Smith, wanted a breakdown of exactly what equipment would be purchased with this money.

Acting Station Manager Barry Lewis said some of the money would be used for essential operating equipment, some of which KUOI requested at last spring’s budget hearings and did not receive.

The bill as a whole passed 8-4, with Mannex abstaining.

Debate was livelier on a resolution urging the Scholarship director to provide a scholarship for Miss University of Idaho.

Senator Tom Falash, who introduced the measure, also introduced LuAnn Hanes, currently Miss University of I and Don Schaechtel, also working for the scholarship. They argued that Miss University of I now receives no funding at all, and that this hurt financially, since contestants travel to Boise every year to compete in the Miss Idaho contest. In past, she has paid her own way and has received no complimentary gifts, flowers, or other considerations, they said.

Schaechtel said he has checked various areas, including university and town sources, for funding, and the only likely source left is the ASUI Scholarship reserve fund.

Senator Jed Jeaudoin said the Miss University of I Pageant should be supported or dropped, and he ultimately voted in favor of the scholarship. Faculty Council representative Cathy Wichler said that not giving support would be degrading to the university.

Senator George Ambrose said the candidates for Miss University of I should be better informed of what awaits them, after being told that Hanes had been unaware of many of her responsibilities.

Senator Mike Helbling, while not clearly coming out against the measure, suggested looking into the university scholarship budget for more funding.

Harry Davies, scholarship director present at the meeting, said “The ASUI would have more freedom to do than the university.”

The university has many funds, but most are from private contributors who request money go toward some specific cause or organization, and is therefore tied up, he said.

On hearing this, several senators spoke out strongly against giving money—some simply objecting to calling it a scholarship, others to giving the money to a non-ASUI service as Miss University of I has been chosen in the past by three people from the City of Moscow. This year, according to Schaechtel, she will be chosen by four town specle and one representative of the ASUI.

Senator Maureen McNamara argued that the ASUI should not pay for someone it does not have a large part in choosing. Senator Scott Wending added “It is not reasonable to expect the ASUI to pay for a university queen.”

Mark Beauty ASUI vice president passed the gavel from debate to vote. He said “The area of academics is more important, and that many students on campus needed financial aid, not just the queen.”

The senators tied on their final vote; but it was broken by President Pro Tempore Bill Wuth, who voted against the scholarship.

The senate passed a resolution urging better handling of transportation and other problems confronting handicapped people.

“The university is much worse than the other two in Idaho if you have trouble with stairs or are handicapped” said one senator.

H. Herschel, a member of the committee investigating these problems and speaking on behalf of handicapped students, said “It is the right of every individual to pursue an education,” and that barriers to handicapped people seriously hindered this right.

Another student on the committee said the university is not now in compliance with State laws relating to handicapped people.

The Senate also commented Frank Creary, head of University Relations, who recently resigned his post following conflicts with other university officials.

The resolution stated in part, “Whereas this administrator was truly a friend of students and resigned rather than continue policies which he found had displaced priorities...the Senate expresses its deepest regret and sadness at the resignation of Frank McCreary.”

The Senate also voted to urge the administration to look into the parking problem on campus. The proposal was originally submitted saying, “On the Greek side of campus,” but it was pointed out that the problems exists across campus.

Senate allocates funds to programs

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Facility Council waived credits

The U of I Facility Council waived 16 credit program requirements for students.

The council heard a report from the budget liaison committee which covered the tentative schedule of program review beginning in November; a possible pilot program on line and effort reporting with possible funding by the

‘Ghost towns’ series

“Idaho and Montana Ghost Towns” is the topic of first session of the “Popcorn Forums” to be presented Oct. 30, at noon, in the SUB Borah Theaters.

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student health offers many services

the u of i health clinic ranks high in comparison with colleges and universities nationwide in catering to its student population. funded by the $17.50 health service fee paid at registration, it offers all full and part-time students out-patient and in-patient services.

hartung speaks at state meet

idaho’s four major industries are nearing their growth limits in the sense that further development will cause the industries to encroach on each other participants in an idaho’s tomorrow workshop told here tuesday. the speaker was president ernest hartung, a member of the consortium on idaho’s tomorrow, a program which gives idaho’s citizens a chance to express their views about the future of their state. some 75 latah county residents attended the tuesday session.

dr. nelson, the major industries in the state include agriculture, agribusiness, tourism, forest products and mining. these industries must be supplied with water and energy. the relationships of these six areas are vital to the future of the state, hartung said.

the u of i president, who studied the question of limits to growth for idaho and the northwest during a six-month sabbatical in 1974, listed several specific decisions facing idahans:

- idahoans want wilderness, they must realize the effects that decision will have on timber and mining industries.
- for example, hartung said there are predictions the rich veins in the coeur d’alene mining district will be played out in 10-15 years. much of idaho’s remaining mineral areas are in land dedicated to wilderness or recreation.

- the phosphate industry in southeast idaho is a “time bomb.” if the demand for fertilizer increases sharply, the soda springs area could become like rock springs, wyo., if developed without planning.

“If we are on the verge of conflict, shall we then limit the population of idaho?” hartung asked. the prime ways to do that are to limit the number of jobs and the amount of housing available, he said, referring to the work of geographers whose studies have shown people come to idaho but leave if they cannot support themselves.

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Football anyone

Passing through the Blue Bucket section of the Student Union Building, one tends to pick up on the current rumors and gossip circulating through the ASUI, in present quantities.

Trying to pail little heed to them, which is almost impossible when a reporter much less an editor, I picked up something that sounds like a viable answer to the University of Idaho's problems. It's called touch football.

Like the regular intramural teams participating in touch football, the rumor suggested that the two competing teams be composed of ASUI representatives and U of I Administration officials.

The game might be played during the half time of our final home game, and there's no place more appropriate than the ASUI-Kibbie Activity Center. The location of one of our largest controversial issues, could also be the scene of one of our most controversial games.

President Hartung could call the signals for the Administration, but with a little help from Sherman Carter, if Hartung and Richardson would be there. While Dr. Coonrod remained in an indescribable distance warming the bench. Frank McCready could play the part of an ineligible receiver, which the Administration would send on the stop and claim center.

ASUI President, David Warnick, will not call the signals for the ASUI team because of the expected penalties. Jay Shelly of the Lewiston Morning Tribune is official, while the Regents will provide post-game comments on his bad calls. The ASUI senate will make up the bulk of the defensive squad, if a quorum can be obtained. The rumor also speculated that John Onwick is sure to be a ringer on the side of the ASUI.

It promises to be an interesting game, if it should come about. If nothing else it gives the students and faculty something to sit in judgement over their respective governing bodies.

Getting it in the Argonaut

To the Editor:

After three unsuccessful attempts to get a University Committee announcement published, I have become highly suspective of the operational efficiency and general good of this published student medium on campus.

The Recreation Committee is currently trying to ask student, staff, and faculty opinion regarding the adequacy of campus recreation facilities. We have received significant feedback from the faculty and staff as requested in the University Register, but nothing from the students. Why? Because the Argonaut refuses to make the student body aware of this request for their input regarding possible future allocation of University (specifically student) funds.

Lack of student involvement in University affairs is an often heard statement, but how often does this occur due to a lack of communication by the University as well as the students?

Assuming that we have reached publication, I would like to solicit students' opinion and recommendations on additional recreational facilities development for the University. Funds will be limited as the Kibbie Center is limited, but possibilities may exist for alternate development. If so, the students would like to be able to advise the administration most effectively on the University community priorities.

Please direct your response to Jerry Benecoff, Chairman, Recreation Committee, and Architecture North, by Oct. 24.

Somehow nothing gripes me more than people who gripe. Perpetually no less. Nothing is done right, and nobody thinks.

Perpetually blind to the need at hand. But do the majority of grippers ever do anything to improve the situation? Constructively speaking-no.

Consider if you will these assorted examples:

The administration at U of I never does anything when they're dead to the students' wants and needs. They're spending too much of our money without proper cause. (Has anyone of these before?) The complaints are oft voiced and realized by many, but do these individuals do anything to remedy those complaints? Do you see new faces on student faculty committees? Are these individuals conquering the hill in positively directed discussions? Are they even attempting to better learn the position of the administrators or to better understand it?

Questionable at best.

Now we come to the rally squad. They're ineffective. They lack enthusiasm. If their lethargy keeps even up rally squad won't like being pulled-foolish fanatics can tell you how lousy they are. But have these same people attempted to work from the inside out? Is there a fan who ventured his suggestions, observed a squad practice tried it themselves for a year? Even recently the squad lost a member because he insisted that it was too swift and non-functional. It's a whole new ballgame when you're on the field. The game can completely change one's perspective and viewpoint. But maybe it's easier to remain uninfomed when you're in the habit of vocally doubting the system.

The bureaucracy is the typical student who's pet peeve is the ASUI student governmental system and the leadership of its officers. I do not purport to commend their work and defend them to the death, but having been there, I realize the great time, effort, and obstacles involved in efficient student government.

The areas in which to contribute to the student government system are many, but the participants are footing the bill in more areas than time and energy can feasibly allow. They do so because they are forced to. The next best thing to better the system is thus to belligerent efforts while observing from the side.

Before the be-decorated sport football, too many students seem to be sitting back defaming the team instead of trying to help carry the ball. A clever analogy it's not, but rather a truth that seems to permeate the very heart of the disgruntled masses.

Returning to a position I have previously held, it's not a major support, it extra-curricular apathy is where you are, then by all means be apathetic to your dying day. But if you find your gripes, you've stepped beyond the realm of delightful indifference. If your complaints carry any weight in bringing about a change in the situation. There is little that is more annoying than a consistent complainer who refuses to risk involvement.

Our hideous hotdog conspiracy

To the Editor:

The following words are directed at the most unfortunate citizens who attended our most recent football game.

We have received word from those unfortunate individuals who succumbed to the excitement of the moment and the cries of a skinny eleven-year-old to say, "Here, I'll have one" when you heard that high-pitched sound "Hotdog! Hotdog!" roared through the roar of the crowd at our most recent football game. If you were there then must have been action by you and those like you.

I ask you, how long can we Hotdog lovers remain dispassionate when we know the damage being done to our palate and the sacred word "Hotdog" by the selling of those dehydrated plasterboard and jerky round sandwiches at our athletic extravaganzas?

We are not advocates of violence. We are peaceful people. But we must urge the proper authorities that this situation is desperate before it is too late we ask that you have sensible action.

We beg for a gently-browned morsel, impeccable in nature, with juicy tube-steak gently forcing its being out of the joining of those two light-brown kravut. We ourselves are not threatening violence, but have rather become sensitive to the groundswell of discontent among many students, students, staff, faculty, and alumni of this university about this grave situation. For the continuation of the non-violent campus we sincerely hope our plea has been heard and that appropriate action will be taken before our constituents can no longer control their disenchantment.

Bill Henneborn

Kate Sullivan

Supporting the president

Dear Editor:

At a recent living group meeting, it was evident that many people do not have all the facts straight concerning Dave Warnick's letter to Governor Andrus. Many thought the letter was written as an initiale and made public by him. This is not correct. According to the local and state media, and Dave's own comments, the letter was written at the request of the governor. Dave Warnick was told by the governor the letter would be con-

Considered. With the knowledge the letter was then given to the regents by the governor. The regents then chose to make it public.

Now a question must be asked. Why is it considered improper for a student to communicate genuinely felt concerns about the university (which is part of the state bureaucracy) to the state's legislative-branch administrator (the governor) when that official has asked him to do so?

My feeling is that Dave does not mind the fact that the letter was public. It was a personal letter only because the governor asked that it be so. There is nothing in that letter which should cause any student or parent of a student to concern. In fact people should be very concerned that it took us so long to elect a responsible ASUI president capable of doing an effective, necessary and often uncomfortable job.

Grant Burgoyne

[signatures]

Schou

Participating in apathy

Idaho Argonaut

Friday, Oct. 17, 1975

Opinion

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DEBBIE SCHMIDT
The student as nigger

Monday, Dec. 19, 1975

Idaho Argonaut

Editor's Note:

The day of radicalism has subsided with the passing of the sixties. While students of today have vague memories of the political and social events during last decade, mainly from what they saw on television, we really don't know what it was all about.

I thought it might be good to offer an article to today's students, that was typical of what might be seen in campus newspapers in the sixties.

The article was written by Gerald Farber, professor of English, Cal State, Los Angeles, in 1968.

Students are niggers. When you get that straight, our schools begin to make sense. It's more than just a matter of simple discrimination, why they're niggers. If we follow that question seriously enough, it will lead us into the nitty-gritty of human behavior. And from there we can go in to consider whether it might ever be possible for students to come up from slavery.

First, let's see what's happening now. Let's take a look at the role students play in what we like to call education.

At Cal State L.A., where I teach, the students have separate and unequal dining facilities. If I take them into the faculty room, my colleagues get my point of view, and they come away with a bad smell. If I eat in the student cafeteria, I become known as the educational equivalent of a nigger loving white landlord, building his even rest rooms which students may not use. At Cal State, also, there is an unwritten law barring student-faculty love-making. Fortunately, this anti-miscegenation law, like its Southern counterpart, is not 100 percent effective.

Students at Cal State are politically disoriented. They are members in an academic Lowndes County. Most of them can vote in national elections - their average age is about 20 - but they have no voice in the decisions which effect their academic lives. The students are, if true, allowed to have a toy government of their own. But what they get is the most corrupt way start by Uncle Toms and concerned principally with trivia. The faculty and administrators decide what counts and what doesn't, the students get to choose their own Homecoming Queen. Occasionally, when student leaders get up rebellious, they're either ignored, put off with trivial concessions, or maneuvered expertly out of position.

A student at Cal State is expected to know his place. He can be called, by his faculty member "Sir" or "Doctor" or "Professor," and he smiles and shuffles as he stands outside the professor's office when he is asked to enter. The faculty tell him what courses to take (in my department, English, even electives have to be prescribed), what courses must be taken, what to read, what to write, and frequently, where to set the margins on his typewriter. They tell him how to study, or rather, how not to study. Some teachers insist that they encourage dissent but they're really just making. They say, "Tell me what he wants he or tell he'll fail you out of the course."" When a teacher says, "jump", students jump.

I know of one professor who refused to take a load of exams for students and required students to show up for tests at 6:30 in the morning. They did, by God! Another, at exam time, professed to be unable to read out each one embossed in a paper bag with a hole cut in the top to see through. Students stick their writing hands in the bags while taking the test. They may not read the test. We wish he would. He does it to prevent cheating. Another colleague once taught a student reading during his lecture. When asked to leave, he had to fight his way against the wall.

Still another lectured his students into stupor and then screamed at them in a rage when they fell asleep.

Just last week, during the first meeting of a class, one girl got up to leave after about ten minutes. The teacher rushed over, grabbed her by the arm, saying, "This class is NOT dismissed!" and led her back to her seat. On the same day another teacher began by informing his class that he does not like beards, mustaches, long hair on boys, or capri pants on girls, and will not tolerate any of this in his class. The class, incidentally, consisted mostly of high school teachers.

Even more discouraging than this Auschwitz approach to education is the fact that the students themselves. They just don't have enough time to consider what's been forgotten. They're hopefully, vague about chemistry and physics. They may not get to fear arts. They may not have been interested in them. So, some of them show up they've been horribly bored. But, Jesus, can they follow orders? Freshmen come up to me with an essay and tell me the essay is good and whether their name should be in the upper right corner. And I want to cry and kiss them and address their problem.

Students don't ask that orders make sense. They give up expecting things to make sense long before they leave elementary school. They can't trust the teacher anymore they're true. At a very early age we all learn to accept "two truths", as did certain medieval Christians. Outside of class, things are true to your tongue, your fingers, your stomach, your heart. Inside class, things are true by reason of authority which you've lost fine because you don't care anyway. Miss Wiedmeyer tells you a noun is a person, place, or thing. So let it be. You don't give a rat's ass; she doesn't give a rat's ass.

The important thing is to please her. Back in kindergarten, you knew that the teachers only love children that stand in nice straight lines. And that's where it's been ever since.

What school amounts to, then, for white and black kids alike is how to be slaves. What else could explain what we see in a freshman class?

They've got that slave mentality: obeying and ingratiating on the surface but hostile and resistant underneath.

As do black Niggers, students vary in their awareness of what's going on. Some recognize their own put-on for what it is and let their reactions to the surface now and then. Others - including most of the "good students" - have been more deeply brainwashed. They can't take their eyes off the bull with greedy mouths. They pathetically, eager to be pushed around. They're like those old greyheaded house niggers sitting in the south who do see what all the fuss is about because Mr. Charlie, "treats us real good."

College entrance requirements tend to favor the Toms and screen out the rebels. Not entirely, of course. Some students at Cal State L.A. are excellent and perfectly well what's happening. They want the degree the 2-S and spend their years on the old plantation, altering their studies as they play the game. If their egos are strong enough, they cheat a lot. And, of course, even the Toms are aware of the structure. But it doesn't cut in passive rather than active aggression. They're unexplainably thick witted and subject to frequent spells of laziness. They misinterpret the requirements. They spend their nights mechanically outlining history chapters while mechanically failing to comprehend a word of what the professor is saying.

The saddest cases among both black slaves and student slaves are the ones who have so thoroughly internalized the idea that their anger is all turned inward. At Cal State these are the kids for whom every low grade is torture, who refuse to speak to a professor, who go through an emotional crisis every time they're called upon during lectures, who go on8amazingly easily at finals time. Their faces are festooned with fresh pimples; their eyebrows boil audibly across the room.

Cal State is like a prison. The parents and teachers who created these wrecks are going to burn in hell.

So students are niggers. What time to find out why, and how they have to take a long look at Mr. Charlie.

The teachers I know best are college professors. Outside the classroom and taken as a group, their most striking characteristic is timidity. They're short on balls.

The student is an intelligent and protected environment in which they can exercise their will to power. Your neighbors may drive a better car; gas station attendants may intimidate you; your wife may dominate you; the State Legislature may shit on you; but in the classroom, by God, you say what you say - or what your grades are. It is a grade of a weapon. It may not rest on your hip, potently and rigid like a cop's gun, but in anger run full. At your personal disposal - any time you choose - you can keep 35 students up for nights and have the pleasure of seeing them walk into the classroom and red-eyed carrying a sheaf of typewritten pages, with title page, MLA footnotes and margins set at 15 and 9.

The general timidity which causes teachers to make niggers of their students usually includes a more specific fear of the students themselves. After all, students are different, just like black people. You stand exposed in front of them, knowing that their interests, their values and their language are different from yours.

To make matters worse, you may suspect that you yourself are not the most engaging of persons. What then can protect you from their ridicule and scorn? Respect for Authority. That's what. It's the policemen your gun. The white and the black man, the law of the jungle. So you flaunt that authority. You either allowances with a murderous glance. You crush objectors with enigmatic and heavy hand. Or you make your own attainments seem inaccessible but awesomely remote. You conceal your massive arrogance-and perhaps a slender self-esteem.

You might also want to keep in mind that he was a nigger, once. He really got to hate it. And there are more causes, some of which are better described in sociological than psychological terms. Work out, it's not more than the in the meantime what we've got on our hands is a whole lot of niggers. And what makes this particularly grim is that the student has no less than the black man of getting out of his bag. Because the student doesn't even know he's in it. That, more or less, is the reason for your loss of power. And the results are staggering.

Educational oppression is trickier to fight than racial oppression. If you're a black rebel, they can't exile you; they either have to intimidate you, or kill you. But in high school or college, they can just blow out the power of the fold. And they do. Rebel students and renegade faculty members get tomahawked or shot down with devastating accuracy. In high school, it's usually enough to make the student more often the teacher. Others get tired of fighting and voluntarily leave the system. This may be none the better or less good. For a rebel, is a little like going North, for a Negro. You can't really get away from it if you're that as well as anywhere else. And for a nigger, you do raise hell? That's a whole other article. But just for a start, why not stay with the analogy? What have black people done? They have, first of all, the fact of their slavery. They've stopped kidding themselves about an eventual reward in that Great Watermelon Patch in the sky. They've organized; they've decided to get freedom now, and they've started taking it.

Students, like black people, have immense unused power. They could, theoretically, insist on participation in their own education. They could teach their teachers to thrive on love and admiration, rather than fear and respect, and to lay down the responsibility a more open community. And they could learn to dance by dancing on the IBM cards. They could teach their teachers to thrive on love and admiration, rather than fear and respect, and to lay down the responsibility to the catalogues, and they could put the grading system in a museum. They could raise one set of walls and let education float outside. They could turn the classroom into what it is - "a field of action" as Peter Marin describes it. And, believe it or not, they are eagerly and fearlessly doing the best of all possible reasons - their own reasons.

They could. But only in a very few places, like Berkeley, have they even begun to think about using it.
Five vie for city council seats

by David Morrissey
of the Argonaut Staff

(continued from page 6)

More offstreet parking is also needed.

DON MACKIN
ADDRESS: 802 Park Dr.
PHONE: 882-3248
OCCUPATION: Manager of
the Moscow-Pullman TV Cable
Companies.
QUESTION 1: I'm in favor of
efforts to get joint registration.
It's very confusing now.

QUESTION 2: The present system is working
fairly well, considering cost
and circumstances. City hall is
open on Saturday now for
registration, so let's see how
this works out before we
change it.

QUESTION 3: The ordi-
dinance shouldn't include
private living quarters if
students are of legal age. The
state law, which sets the legal
age for drinking, should take
precedence here. I basically
agree with the interpretation
that says school property
should not be construed to
include private living quarters.

QUESTION 4: If it was
brought to my attention that I
was not accessible, then I
would have to consider some
kind of office hours. But right
now my business is close to
city hall and I'm down there
too. I can be reached. If
the hours could be worked out
so people could come by my
business, I'd go along with it.

QUESTION 5: We can meet
with realtors, builders and the
University and try and find out
what the proposed housing
units are going to be. I
basically see the council as
the coordinator of all the
planning, the place where we can
bring all interested parties
together, and ask "What's the
problem?"

QUESTION 6: I would like
to, but I'm waiting to see the
results of the feasibility study.
I'd like to know how many will
ride it if they have to pay,
whether it's economically
feasible. If a subsidy is
needed, then perhaps both
the city and the University
should pay for it. Maybe it's a
place for ASUI funding.

QUESTION 7: There are
three main points I've been
raising. First, water develop-
ment. We need to keep
working on future water sour-
ces and water development.
Second, we need to stress
communication both within
the city government and between
government entities, such as
between the council and the
school board.

Third, we need continued
moves toward efficiency in
government. The public has
given us the word to the
government that it should
tighten the belt and be more
economical.

LINDA PALL
ADDRESS: 304 E. "A"
PHONE: 882-1280
OCCUPATION: Formerly a
university instructor and urban
planner. Currently operates a
graphic arts business in
Moscow.

QUESTION 1: I like the idea
and will support it. But we
need to get the city council to
cooperate. It must relocate the
city precincts so they are
the same as the county
precincts. That has to be
done before we can have joint
registration.

QUESTION 2: I think we
need more registration booths.
It's been done in every town
I've lived in but here, and
I would like to see them in
places where people go. Not
just on campus, though there
should be a booth in the
Student Union, but at
Rosauer's, the shopping cen-
ters and other places.

QUESTION 3: The ordi-
dinance has to define what is
private and what is public.
Are dorm rooms private proper,
that's the question. The ordi-
dinance should be brought in
line with civil liberties. In
the meantime, the students should
figure out what they've started.

QUESTION 4: Yes, there
should be regular, scheduled
office hours so the council can
hear people's views at the
people's convenience. I think
it will increase participation in
city government, and that's
one of the things I'm running
on.

QUESTION 5: The first
inging to be getting in-
terest in the housing shortage.
A way to do this would
perhaps be a contest for the
most improved housing in
Moscow. That would get
people interested, and once
problems are interested
the council can be moved.
We also need to ask who is going
to be the landlord? The private
sector or the University?
We have to answer that question.
The council can help in that
and can also address issues
like housing codes. We can
courage private investors to
make their plans known to the
city and to cooperate with the
city.

QUESTION 6: Yes.

QUESTION 7: I've stressed
tree things in my campaign.
The need for more city-county
cooperation, a more open
council - which I think the
office hours would help. Third
would be a downtown plan.
Fourth is the need for viable
neighborhoods - the need to
stimulate improvement of homes
and rental property.
Finally, there is transportation.
We should work for an early
construction of a truck bypass
for Moscow and examine
current transportation options.
Some of these options might
include shuttles to nursing homes
and a Moscow-Pullman route.

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Pullman, Wa.
(next to the Travelodge Motel)

CLIFF LATHEN
ADDRESS: 524 Ridge Rd.
PHONE NUMBER: 882-3098
OCCUPATION: Contractor.

CLIFF 1: Yes I do, and
it should include the school
district. It can't be done over-
right, there are some real
problems involved, but it's
something to work for."

QUESTION 2: It's an extra
expense we don't need. City
hall is as close as you can get.
(continued on page 7)

McDonald's GARDEN STORE
Rt 2 Public Ave 882-3333
open 9-6 closed Sundays
Swimmers will see fee increase

To help offset the estimated $90,000 needed to run the University of Idaho's swimming pool, the Office of Financial Affairs has initiated a price raise.

Students, faculty, and staff will not be affected by the price increase of the pool, which remains at the general public rate to assist in the financing of the pool's operating costs. The price increase of the pool is $70 per month for the entire pool. The price increase is expected to be approximately $75 per month, and the pool is expected to be open for use starting May 1. The pool will be open Mondays through Fridays from 5:30 p.m. to 10 p.m., and Saturdays and Sundays from 12 noon to 6 p.m.

The pool is available for use by students, faculty, and staff, as well as their families. The pool is open to the public, but a fee will be charged for use.

Canastota Moose Lodge

For more information, please contact the pool manager at 208-353-3333.
by
the Argonaut Staff

For the second consecutive summer the Fort Vancouver, Wash., archeological excavation turned up excellent finds. One of these was very special for it was unrecorded, thus unknown.
The dig, directed by U of I Archeologist David H. Chance, found the remains of an old stockade. It predates by several years the recently restored Fort Vancouver that is now a National Historic Site. The crew included Chance's assistant Director Church Troup, a U of I graduate student; George Ling, a sociology senior; and Chance's wife, Jennifer, the laboratory director and U of I senior.

Among the several archeological operations worked was the excavation of an old blacksmith shop with its forge remnants. This particular operation was located between Highway 14 and a double-tracked railroad berm. If you climb up the berm you see, how close the Columbia is: less than 150 feet. The height of the berm from this operation blocks the river view. The proximity of the river to the excavation site is important.

Through shoveling, troweling and brushing, the site had revealed five cooking pits, and numerous chards from ceramic plates and bowls. Most significantly, copper sheath trimmings and dozens and dozens of "batteau bolts", a nail peculiar to boat building, were unearthed. All these were found prior to any suggestion of the stockade.

Hudson's Bay Company (HBC) records show that boat building and repairing was one of their undertakings. During the late 1820's two or three ocean-going ships were constructed at Fort Vancouver, ranging from 60 to 120 tons. Records indicate that battle boat building and repairing also thrived. Indeed, the overwhelming majority of boats built throughout the entire history of HBC's Fort Vancouver were battaue.

A battle boat is similar to an over-sized rowboat; thirty feet long, eight feet wide with a three ton capacity. Propelled by eight men and a sail, it was the battle that carried HBC's freight up and down the Columbia. But, the place where all the boat building activity occurred had never been recorded, nor discovered.

In order to understand the historical significance of this find, a brief return to early Fort Vancouver days is in order.
The Bay Company founded the trading post named Fort Vancouver in 1825, but their 1825 stockade is not the one that is now the National Historic Site. It was built in 1829. The original stockade was a mile away from the present one, and it was in an area populated by semi-warike Chinook.
The Columbia was wider at that spot than it is now; decades and decades of sandfill and garbage disposal have taken many feet from the river. Riversides of the original stockade was a long-since drained pond. It had a creek from it to the river. The discovery of the pond was last year's major find. There was no railroad berm with its double tracks, only a new stockade trading post on a site above the Columbia reflecting a general uneasiness about the resentful Chinook. (The Chinook language area extended from the Dales to the Puget Sound in the 1825, with no sign of the pascualated Columbia on both sides.)

HBC, a little anxious about the safety of its workers and traders, usually built a stockade and stockade. And in spite of records indicating the contrary, the legend of white settlement of the Pacific Northwest coastal area as peaceful and lacking in native resentment persists. What Chance and his crew found this summer, may well put to flight the notion that settlement of the Chinook language area was "easy".

Late last July, Chance said, in order to prepare for aerial photography, the crew "used compressed CO2 and proceeded to blow every bit of dust off the smelly excavation area in the hope the colors of the soil would be obvious from the air." Then, he continued, "right at the very edge of the excavation, after blowing off all the dust, we saw a strip of orange soil." Obviously, Chance said, it had been a trench that had been dug and instantly refilled.

If the trench had been filled naturally by erosion, he explained, none of the orange clay would have remained. "We started," he said, "to excavate the former trench and discovered vogue molds of large pickets."

Records had told him, Chance said, that several large buildings, one in particular that was 90 feet long, did exist at Fort Vancouver. But, these were later buildings; this particular trench was at the early HBC level, or stratum. That is, that layer of soil that was top-side during the earliest HBC days. They kept, digging out the trench, Chance said, and when it extended well beyond 90 feet, and the picket moldings persisted, rising at one point six feet higher in one section than the others, he knew this was no building, but a stockade. "For two summerys" he said, "we'd been working in the middle of it."

When you come up with something totally new, he said, "something with no precedent, no records, you run into skepticism. So, you marshall as much evidence as possible. You look for everything to back up your theory."

To this end, the crew used an engineer's grid once they determined the direction they believed the picket molds would go. They selected a spot with the grid, then dug a trench at a 90 degree angle across the spot (a cross trench) and each time, they found the tell-tale picket molds.

They used an iron probe, too; an iron rod with a handle that, when thrust into the earth, aided them in their cross-trenching. "Where the pickets once stood," Chance said, "the ground was softer. We could predict, then, with pretty fair accuracy, where to dig." In this manner three sides of the stockade were found. Originally, Chance believes, it measured 100 feet wide and 150 feet long. Of its length, 75 feet is documented or authenticated. Its shape was that of a trapezoid, and one corner but-

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WHAT A WEEK OF ENTERTAINMENT

WSU DAD'S WEEKEND CONCERT

Saturday, November 15 - 8:00 PM

FRANKIE VALLI & THE FOUR SEASONS

With Special Guest, GABRIEL KAPLAN

Tickets: $4.00, $3.25 & $2.00 (All Seats Reserved)

AND

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Tickets: $5.50, $4.50 & $3.50 (All Seats Reserved)

Mass ticket sale for both concerts

WSU Coliseum Box Office
Sunday, October 26

SEE YOU AT THE PERFORMING ARTS COLISEUM
One of five Hudson Bay Company cooking pits is found within the stockade.

**...You marshall as much evidence as possible. You look for everything...**

The Northeast corner of the stockade shows the excavated mold of the picket lines.

An aerial view at the close of the excavation shows the project in its entirety. The arrows indicate the picket lines on the site.
Up With People performance staged

Eighteen year-old college sophomore Mitch Booth cares very much about the world and people. He is a member of Up With People and is acting as co-Public Relations man for their U of I debut.

"I want to give 100 per cent of myself all of the time and that is what the group does, too," Booth said.

One can experience this surge of energy and see the light on Saturday, Oct. 18 at 8 p.m. in the Memorial Gym. Admission is $2 for students, $2.50 for non-students, $1 for children under 12, and free for a child under 4. Tickets are available at the SUB, Carter's Drug, the Paradise Lions Club, and at the door.

Booth describes Up with People as a non-profit, educational group of young people who communicate a philosophy of concern, fellowship, and positive thinking through singing, instrumental music, and dance. He said Up with People is a "learning experience," He feels that the warm, human, intra-racial intercultural relationships a bonus added to rich academic awards.

Booth further explained "People" as an independent educational program with the aim of developing leadership, responsibility and understanding among races, classes, culture and religions. "People" is not a Christian fellowship organization for it is a conglomerate of people from different backgrounds and every type of religion. If "People" was a Christian group, it would probably be titled "Up with Christians," he noted.

Right now, Booth is working as Public Relations man with Carmen De Lugo, regular "People" PR person. He is learning the skills in PR for "People."

Everybody has the chance to work on the business side of the show, he said. "We, the students, are given responsibility for major portions of the daily operations of a 'People' show. We are given training and practical experience in promotion, public relations, logistical management, and related skills," indicated Booth.

As well as learning the technical skills, these experiences require maturity, flexibility, persistence, frequent innovation, and decision-making abilities, added Booth. While the ultimate responsibility in all these areas lies with the "People" staff, daily problems, crisis, and general operational processes are frequently handled by the members.

"Every show means a lot. We try to give a little more than the last time. We always try to go out and meet the audience during half-time or after the performance. The audience meets others in the audience too, notes Booth. "A lot of people don't know who they are sitting next to when they come to the performance. So with audience participation, "People" tries to eliminate the gap, explained Booth.

In this communications medium, five hundred young men and women between the ages of 17 and 25 currently travel in nine international casts. Since "People" beginning in 1965, 5,000 others have participated, and approximately 600 additional students from the U.S. and abroad apply each month.

Interviews are held after each show for people who are interested in "People." Booth encourages people to come to the show if they are interested.

Applicants are interviewed on the spot by second-year members. The interviews contain no structured questions, so there are no specific answers, commented Booth. It is just 30 to 35 minutes of pure conversation, said Booth.

Applicants must have the experience. of a student or college student. There are no physical qualifications required, except a person may be disqualified if he does not have the stamina to survive and grow from an enormously demanding program. Acceptance of applicants is not based on singing or dancing abilities, but on personality or "person as a person" according to Booth.

Once selected, a cast member can look forward to a fast-paced 12 to 14 month schedule that includes some 50,000 miles of world travel, approximately 200 performances (in concert halls, schools, hospitals, prisons, and occasionally city streets), private home housing among the world's people, and for many, a program of accredited academic courses taught on the road by faculty members from the University of Arizona. The college program is operated under contract with the University of Arizona provides at least 24 transferable resident credits. High school seniors have the opportunity to complete their senior year while traveling with "People."

J. Blanton Belk, President and founder and his colleague Donald P. Bindson founded "People" with college students in 1965. Sing Out was the official name of "People" until 1969.

Belk said that the program was established at a time of campus turbulence and the changing consciousness of America. After discussions with student leaders, Belk decided that the concept of young people for social change could be positively stimulated by a new type of educational program which would bring students face to face with every kind and condition of people.

"People's" headquarters is located in Tucson, Arizona, at the University of Arizona, where 500 young people from 25 countries met the second week of July to work for five weeks learning routines - singing, dancing - rehearsing 12 hours a day, six days a week for the 1975-76 season, divided Booth. This training session is called staging, according to Booth.

As for funding, 50 percent comes from performances and sale of "People" record albums, music sheets, and products, 25 percent from grants and contributions, and the remaining 25 percent from cast-member tuitions.

Although tuition is $3500 for the year, most of the cast members receive financial aid provided by a house scholarship fund and sponsors who are usually individual businessmen to frus the expenses said Booth.

It costs "People" approximately 30 thousand for one person to be on the road, said Booth. This amount includes transportation, food, and upkeep for one year. It costs $5.6 million for operating expenses alone. This expenditure covers 450 people in casts A,B,C, and their subdivisions. Cast A encompasses the Western world and is divided into subgroups of 50 people. The subgroups are A-1, which is the group that Booth is in, A-2, and A-3. Cast B encompasses the Midwest world while Cast C tours the East. Casts B and C also contain the subgroups, I,2, and 3.

"People" is co-sponsored by the Paradise Lions Club and the ASUI. Door proceeds will be contributed to the expansion of basketball court facilities at the Eagen Youth Center.

This two hour musical presentation, produced and staged solely by up with People will include 33 songs and a 20 minute Bicentennial segment in recognition of the nation's birthday. "People's" also celebrating its 10th anniversary.

Debate needs judges

The annual U of I sponsored high school debate tournament, scheduled for Oct. 24-25, needs an experienced debate judge to attend the event, according to Tom Jenness, Debate Coach.

This year the tournament has drawn 20 entries from high schools throughout the state.

Persons interested in judging should contact Jenness at 885-6459.

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Symposium ends on optimistic note

The world is in no immediate danger of running out of food or energy, despite "alarmist" reports to the contrary, according to Dr. Phillip Low, an agronomist at Purdue University.

Speaking at the closing session of the symposium on Religion, Ethics, and the Environment, Low offered an optimistic appraisal of the world food situation and contrasted it significantly with other symposium speakers, including Dr. Garrett Hardin, advocate of the "lifeboat ethic."

Hardin's "lifeboat ethic" says that rich nations should be concerned with their own survival and should demand self-determination from poor countries.

Low said he didn't subscribe to the lifeboat ethic because it ignores the fact that rich nations do have an obligation to poor countries.

Such help has been successful in growing crops in developing countries, he said. If technology continues to be exported from developed countries to underdeveloped ones, he said, various countries will continue to improve, and any projected "food crisis can be avoided."

"Example of American technology helping to improve the food situation in underdeveloped countries can be found in South America, according to Low. Crop yields have increased dramatically with the introduction of new farming methods in Mexico, he said, and other countries in that region. Argentina, once had food shortages is now exporting grains because of new technology.

As long as new methods of growing crops are explored, the world will have to worry less about controlling population problems, he said. The proper role of a country which gives foreign aid, he added, is to help other nations feed themselves, but not to make demands on those nations to control their population.

Social factors in developing countries make it impossible for any government-whether it be the government that is giving aid, or the government that is receiving it-to implement population controls, he said.

"Of course it would be wonderful if we could convince countries to control their own populations, but the fact is, added family members are economic tools in developing countries," Low said.

Hardin also contended earlier in the symposium that this country could do little to solve the population problems of other countries and that American aid be made available to only to those nations which are successful in solving their own population problems.

Low would not endorse Hardin's proposal, saying that our aid is provided because we have concern about the well-being of various countries, and we shouldn't make the level of our concern depend on the success they have in solving their problems.

Life boat ethics was also attacked by other speakers as contrary to prevailing religious ideals in this country.

Andrew Dufner, a Jesuit Priest said the concept of each nation feeding itself may be unavoidable, but techniques to deal with overpopulation such as those put forward Hardin were bad.

Hardin had proposed, as part of his recommendations for changing foreign aid policies, that the United States reward any developing nations which stop their population expansion, regardless of the means they used to stop that growth.

According to Rabbi James Mirel, of Seattle, the life boat ethic may seem good to those who are in the lifeboat, but problems will arise when it comes time to decide who will live and who will die.

"I may be in the lifeboat now, as an American, but when the crunch comes, I know as a Jew, I will be one of the first to go," Mirel said Monday.

At that point, those who think the ethic is a good idea at the present time will have to start asking, "who's next," he said.

The lifeboat ethic might save the world from destroying itself, but according to Mirel, a world destroyed by people practicing brotherhood, is better than a world continued merely to the sake of life.

"Life alone is not enough, it is the quality of life that makes living important. Life in the lifeboat would be barbaric," he said.

Another symposium speaker, Rev. Dennis Kuby was seen where in between Low and Hardin in his opinion on what this country should do for others.

Decreases in the amount of resources Americans consume and curbs on birth rates in countries are necessary if a food crisis is to be avoided, according to Kuby, who runs an ecological ministry in Berkeley, Cal.

To maintain our present standard of living and expect to provide enough technology to feed the rest of the world is impossible, Kuby said.

To provide added technology for developing countries will require more energy, and a blind faith in the wonders of new technology to cope with energy shortages could be disastrous, he said.

While concerned with how we will stop our growth rate, Kuby said he was confident that the American concept that continued growth is good can be changed.

He said when Americans realize that constraints need to be placed on added growth they can begin building an economy which emphasizes public service jobs, such as conservation corps, to maintain full employment without depleting the earth's resources.

Kuby conceded that any effort to stop the growth rate will involve government intervention, and that intervention will create "a lessening of personal freedom in this country."

"To control present growth rate, we will have to move away from our traditional collective outlook," he said.

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Poetry contest opens

A $1500 grand prize will be awarded in the current Poetry Contest sponsored by the World of Poetry, a monthly newsletter for poets. Poems of all styles and on any subject are eligible to compete for the grand prize or for 49 other cash or merchandise awards. Second place is $500. Joseph Mellon, contest director, said, “The initial response is gratifying. Even poets who never publish are sending their work.” Each winning poem will be included in the prestigious World of Poetry Anthology. Rules and official entry forms are available by writing to World of Poetry, 801 Portola Dr., Dept. 21, San Francisco CA 94127.

Contest deadline: November 30, 1975

Whitman College presents

JAZZ

saxophonist-

Stanley Turrenca

&

pianist-

Chet Coltrane

Saturday Oct. 18
7:30-10:30
Coppler Hall
Tickets:
35c
45c
65c
5 at the door!

Oktoberfest set by Ballet Folk

An “Oktoberfest” benefit for the Ballet Folk Guild will be held tomorrow from 11 a.m. to 4 p.m. in the Main Exhibit Building at the Latah County Fairgrounds.

The Ballet Folk is the University company-in-residence, but is underwritten by donations and grants. Based out of Ridenbaugh Hall, it is not only tours Idaho, but is planning to perform nationally.

Part of the action happening will be a “Fun Auction,” where the top bidder for each item an walk away with such rewards a complete “outfit” at Mr. Nick’s Salon, or even a reserved seat in the Home coming Parade in a convertible supplied by Wally Ortik’s.

Other events to happen during the day are drawings for a hand-stitched quilt and other door prizes. There will be glassblowing exhibits, and a market fair at which to be sold tapestries, ceramics, oils and watercolors. Also to be merchandised is the blanket of the dance company will be planes, books, and other arts and crafts.

Refreshments to be served include German sausages, hot cider, hot dogs, and other such goods, all the while accompanied to the gentle strains of a German “oompah” band.

What’s Happening

by Charles Reith

A variety of musical entertainment will be in the offering for this weekend and the next week. Tonight, the Washington-Idaho Symphony will be presenting a pops concert in the Ad Auditorium at 8 p.m. Students is $1 and $2 for non-students. For those who prefer a more mellow sound, a free coffeehouse concert will be presented tonight in the SUB Dipper. Artists featured will be Jan Thomas from 9 to 10 p.m. and the group Clearwater from 10 to midnight.

If you like a musical dance and chorus group extravaganza that captures the crowd with excitement, “Up With People” will perform in the Memorial Gym tomorrow night at 8 p.m. Admission is $2 for students and $2.50 for non-students. For classical music enthusiasts, the duo-pianists Stecher and Horowitz will perform a concert in the University Auditorium Sunday Oct. 19 at 4 p.m. Admission to the concert is free with a student identification card or a community concert card. Recitals will once again be presented during the concert week. On Tuesday Oct. 21, LeRoy Rauer will give a violin and violon recital. On Wednesday, Oct. 22, Bruce Matthews will perform a french horn recital. Recitals begin at 8 p.m. and are free and open to the public.

If you prefer the popular music scene you can always checkout the local nightclubs. The rock group, “So Flamingo,” is currently playing at the Rathskeller Inn. If you prefer uptown country, “Hal Olson and Company” are at the Eagles Capricorn. Last, but not least, folk music fans, can partake of “Tim Messinger’s” company at the Mark IV Inn.

Turntig towards movies, the raunchy naval drama, “The Last Detail,” starring Jack Nicholson and Randy Quaid will be shown tonight. The detective drama “Woman in Green” (“Sherlock Holmes series)” and the comedy “I’m No Angel,” will be shown Monday night. Admission to both showings will be $75 cents and both will be in the SUB Borah Theatre at 7 and 9 p.m. both nights.

Continuing through until Saturday night’s the satire on war, “Catch 22,” at the Micro-Moviehouse. This movie stars Alan Arkin as Yossarian with Jon Voight and Orson Welles. This movie was directed by Mike Nichols. Playing Sunday and Monday is the comedy “The Bank Dick,” with a Laurel and Hardy short. On Tuesday and Wednesday, the movie that deals with guy who revolts against the system, “It,” will be on view. The movie stars Malcolm McDowell of “Oliver!” fame. Showings of these features are at 5, 7:30 and 9:45 p.m. daily with an added midnight showings on Fridays and Saturdays. Admission to the 7:30 and 9:45 showings is $1.50 and $1.25 to the 5 p.m. and midnight showings.

If you like real war drama, “The Hiding Place,” starring Julie Harris and Eileen Heckart, is currently on view at the Kenworthy Theatre. The movie shows nightly at 6:45 and 9:20 p.m. The Nu-Art presents the mystery-romance drama “Farewell My Lovely,” starring Robert Mitchum and Charlotte Rampling and shows nightly at 7 and 9 p.m.

ASUI POSITION OPEN ON SUB BOARD

Any interested student may fill out an application in the ASUI office in the SUB. Interviews will be held at a later date.

Female Applicants Especially Needed

All applicants will be contacted.
Vandals to pull their punch tomorrow

by John Hawley
of the Argonaut Staff

The old adage, "like father like son," certainly applies to the Troxel family and to the Idaho-Montana game tomorrow afternoon. The father, who is Idaho's Coach Ed Troxel, loves football and wants to win, while his son Van, who will be quarterbacking the Grizzlies, has the same thing on his mind.

Kickoff for the classic battle will be at 1:30 p.m. MDT. Idaho will have a tough day on the gridiron as this game will be homecoming for Montana.

Van Troxel, at quarterback, has run the wishbone attack successfully, completing 18 of 41 passes for 304 yards and five touchdowns. He has picked up 28 yards rushing also.

Coach Troxel said about facing his son, "It doesn't matter if he's my son when we take the field. We're going out there to win. Of course I'll be glad when he finishes his career after this season."

The Vandals and Grizzlies will kick off at 1:30 p.m. MDT. Idaho will have a tough day on the gridiron as the game will be homecoming for Montana. Idaho has some other fine performers, split end Paul Cookey leads the receivers with ten catches for 218 yards and four TDS. Tight end Duane Walker has five receptions, for 88 yards and one score.

The Vandals will remember halfback Del Spear, who ran all over them last year in the 35-35 homecoming game tie at Moscow. He'll be seeing plenty of action, but has been overshadowed by fullback Mike Mickey, who has gained 297 yards in 44 carries good for three TDs, this season.

The Vandals have picked up 319.2 offensive yards per game, while the defense has been allowing 451.8 yards to opponents per game.

Chad Cooley leads the receivers with ten catches for 218 yards and four TDS. Tight end Duane Walker has five receptions, for 88 yards and one score.

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Montana Coach Jack Swarthout said, "I have a few problems, but they can be solved if they can keep the ball. The key to our success will be in stopping the wishbone, but playing the field over there could be a real mud bowl." Troxel also noted that they have some great defensive tackles and said the Vandals will have to work hard to move the ball.

"Montana's defense may be underestimating our offensive ability," Coach Swarthout said for a surprise if we catch them unprepared," Troxel added.

Water polo play underway

Intramural water polo is underway in the Swim Center, two games at a time, while working toward a championship several weeks away. Water polo is played on inner tubes, and is similar to the land game except that all the action is on the surface of the water. Seven-member mixed men and women's teams are now beginning the season of play. Some teams are still not full, and interested people can sign up in various living groups or through the intramural office.

ANNOUNCING:
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Yes, your living group can win glory and fame by building an imaginative and just plain fantastic float for the 1975 Homecoming Parade, which will take place on November 1.

Just remember three things:
1. No persons can ride on the floats or can't be thrown from the floats.
2. Any campus living groups are eligible for prizes, although other organizations are urged to enter floats in the parade.
3. Entry blanks must be returned by October 22 at 5 PM.

For more information or for entry blanks, contact Karl Petersen, 885-6646

Friday, Oct. 17, 1975 Idaho Argonaut 13

Reith
Basketball squad looks promising

“The team showed a lot of effort, hard work and spirit,” said Vandals Basketball Coach Jim Jarvis after the squad's opening drills Wednesday afternoon.

Despite the absence of two players, center Jim Nueus, who was out with the flu and newcomer Robert Brown whose feet were too blistered to practice, Jarvis said he was able to evaluate the team in general.

Featuring more height and strength than last year, the Idaho cage boss noted “our team will be a better all-around ball club this season.”

“Last year we lived and died with outside shooting. With Henry Harris (graduated) and Steve Weist forming the attack we were in trouble if either of them were cold.”

This year the team will have better inside shooting while maintaining the outside threat, according to Jarvis.

The top returnees from last year are senior co-captains Steve Weist and Ervin Brown. Weist, a 6-2 guard, hails from Santa Barbara, Calif., while Brown, a 6-3 guard-forward, is from East Palo Alto, Calif.

Other returners include 6-10 center Jim Nueus, a senior from Hermiston, Oregon; sophomores Rodney Johnson, a 6-5 guard-forward from Portland, Ore.; Chris Price, a 6-8 forward-center from San Bernadino, Calif.; and Dan Bennett, a 6-6 guard-forward from Fairview, Ore.

Newcomers include two freshmen, four junior college transfers and a redshirt from a year ago. The frosh are 6-5 forward Stanley Cooks from San Bernadino, Calif.; and John Langill, a 6-1 center from Roseburg, Ore. The JC transfers are Johnny (Mickey) Brown, a 6-0 forward from Independence, La.; 6-0 guard Jimmy James, Portland, Ore.; 6-6 forward Jim Lee, Pimento, Ind.; and 6-8 forward-center Chris McGuire, Henderson, Ky. Redshirt now eligible is 6-6 forward from Soderville from Everett, Wash.

Co-captain Steve Weist has a good chance of becoming the greatest scorer in Idaho basketball history. His 1,009 points stand behind runner up Gary Simmons (1,065), an all-American in the late '50s; and current record bearer Chuck White, who tallied 1,319 from 1961-63.

Last season, Weist racked up 436 points to accumulate a healthy 16.6 scoring average. That was second best on the team behind Henry Harris, who averaged 19.6. Harris was runner up in the Big Sky last year.

Other co-captain Erv Brown "made things happen" all season, but ended up with an average just short of double figures at 9.8. He was second on the squad for rebounds (154) and third in scoring.

The Vandals will open the season on November 28, when they travel to Salt Lake City to take on the Utah Utes. Other teams this year's slate include Arizona, San Francisco State, Illinois State, Texas El Paso, and Regis College (Denver).

Idaho's first home game will be December 1, when the San Jose State Spartans invade Memorial Gymnasium where the first portion of home games will be played. The Vandals won't move to their new home——much tougher than last year, but the Vandals should hold their own in the Big Sky.

"It will be highly competitive for the first four places because ISU and Boise State have everyone coming back. Weber has some big men and Gonzaga and Northern Arizona have excellent recruiting results," he said.

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I felt to become a slave.

Once I was a slave, I was unhappy.

I used to hide a Home and I was terrified from ruff dwelling and ruff keeping and I received no wages and I desired not a thank you but here's the difference in the past I was told to stand outside waiting for letters from the king's tobe but now I lay beside him (His slaves are his friends.)

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**Events Argonaut**

**Cross country team will run at EWSC**

Coach Mike Keller will leave this top four runners at home to train while taking the remainder of his cross country squad to Eastern Washington State College for a 5-mile race Saturday.

The meet will be "low key" and Keller said he hopes his harriers gain some much needed experience before a big meet next weekend. October 25, the Vandal squad will travel to Vancouver, British Columbia, for the British Canadian cross country championships.

The course there will be a grueling 17,000 meters (7.5 miles) and six Idaho harriers will make the trip.

The next major meet on the schedule will be at Moscow for the Conference championship, November 8.

**Women's volleyball will travel to NNC**

University of Idaho Women's Volleyball team travels to Nampa this weekend for the Northwest Nazarene Invitational tournament. They will be playing teams from Northwest Nazarene, Boise state and College of Idaho.

Tuesday the Idaho team lost to WSU here in both A and B matches. That put the A team's record at 8-8 and the B team now stands 1-1.

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**ENGINEERING OPENINGS**

Representatives from the Convair Division of General Dynamics, located in San Diego, California, will be conducting interviews on Monday, October 20 for the following positions:

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- AERONAUTICAL ENGINEERING (BS, MS)

If you are interested in learning more about a career with General Dynamics, see your Placement Officer for an interview appointment. If an interview is not convenient at this time, you may write for further information to:

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Report evaluates student services

by Elaine Beertsch of the Argonaut Staff

The University of Idaho gets "more bang for the buck" in Student Advisory Services, according to Vice-President Richard Richardson.

An evaluation of Student Advisory Services (SAS), by Richardson was submitted to the Faculty Council earlier this month. That statement states that the U of I expenditure on SAS has declined proportionately over the past five years and is lower than other schools of comparable size.

In the last five years, SAS has decreased from consuming 8 per cent of the general education budget to 6.33 per cent. Richardson said he feels that 7 per cent would be an optimum expenditure.

In a cost study of student services in 1973-4, ten participating schools with enrollment of 5,000 to 10,000 students averaged $101 expenditure per student. The U of I was spending $94 per student.

Student Advisory Services encompasses many functions. It includes student union building, career planning, and placement, housing and food service, student advising, student counseling service, financial aid and health service.

In November 1973, the Board of Regents adopted a statement that the mission of the university was to "foster an academic environment conducive to (students') mental, physical, and social development and well-being."

Richardson's report states that current SAS activities "represent an organized, professionally directed effort to meet this responsibility."

Richardson admits, however, that there is usually a certain amount of tension over SAS.

"There will always be some professors who question the need for a student counseling service," he said. "We will always have to justify our expenditures in this field, as well we should."

Of major concern to Richardson was the need to continue justifying all of student advisory services. Recent years have seen a prolongation of evaluations and studies of SAS.

"I am concerned that we don't spend more time justifying these services than performing them," he said. "Every hour we spend trying to prove its existence is an hour taken away from students."

Richardson suggested in his report that the Faculty Council set up a permanent sub-committee to evaluate SAS on a rotating basis. One year they would check on financial aid and health service, the next year they could look at student counseling and housing, he said.

At last Tuesday's Faculty Council meeting, the committee on committees was directed to study that recommendation and report back to the full committee by the first meeting in November, according to Faculty Secretary Bruce Bray.

Some other recommendations in Richardson's report were:

- Professional student service staff members should be allowed access to a professional improvement program similar to sabbaticals for teaching and research staff.
- Problems of adult, continuing education and physically handicapped students should be a function of SAS.
- Initiate coordinated research into the characteristics, levels of achievement and accomplishments after graduation of U of I students.

Richardson said when he came here in 1972 he was "pretty skeptical" about two people and operations. "Yesterday he said, 'I am pretty well satisfied with the performance now, in a few cases we have some superstars in SAS.'

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