Bankers, Dorms, Parking Debated

Executive Board Told to Decide

Executive Board heads daily meetings to consider the availability and extent of the Board's policy.

The Board of Trustees has decided not to add additional parking lots near the campus.

University News

Student Rights, Freedom To Discuss Topic

"Student Rights and Freedom to Discuss Topic," the meeting was held in the Student Union.

**The Hill** Justifies Traffic, Parking Rules

At the University of Idaho, the Board of Trustees has decided not to add additional parking lots near the campus.

E-Board to Decide

Gov.-Elect Sees State's Plans

Gov.-Elect Don Samuelson said he hoped to see the implementation of new legislation, including

**Legislators Have Dinner and Hear Gov.-Elect**

Legislators met at the University of Idaho, where they were treated to a meal and discussions about the state's plans.

**Dr. Hartung Tells U-I Budget Needs**

Budget needs were discussed in detail.

**On Calendar**

Events and meetings were scheduled for the week.

**Judiciary Tells Results, Appointees**

Results were announced, and new appointees were introduced.

**E-mail and The Idaho Argonaut**

E-mail and the Idaho Argonaut are available online.

**University of Idaho, Moscow, Idaho**

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Golden Fleece
By Ellen Ostheller, Jason 79

In the beginning there were the students and professors, and whenever they were together, they would discuss the course content and any other relevant topics. But there was one thing they always talked about – parking. And so, the idea of feasible parking solutions was born.

The parking problem on campus had been a topic of conversation among students and faculty for years. It was a common complaint that plagued the campus community. The parking lot was often overcrowded, resulting in long searches for available spaces. This had become a serious issue, especially during busy times like exams and events.

One day, a group of students decided to take matters into their own hands. They pooled their resources and created a plan to propose a feasible parking solution to the university administration. Their goal was to improve the parking situation on campus and provide easier access to parking for all students.

The group of students met weekly to discuss their plan and gather support from other students. They reached out to faculty members for guidance and feedback. They researched different parking solutions used by other universities and considered the specific needs of their own campus.

After months of planning and discussions, the group finally presented their proposal to the university administration. The proposal included the construction of a new parking lot, expansion of the existing parking facilities, and the implementation of a parking system that would allow students to reserve spaces in advance.

The university administration was impressed by the students' dedication and the feasibility of their plan. They approved the proposal and began the process of implementing the new parking solutions. The students were elated to see their ideas come to fruition and were proud of their contribution to improving the campus experience.

As the new parking solutions took shape, the students felt a sense of accomplishment and satisfaction. They had learned valuable lessons about teamwork, problem-solving, and the impact that their efforts could have on their community.

In the end, the students' parking solution became a model for other institutions to follow. Their commitment and passion inspired others to take action and create positive change on their own campuses. The students realized that by working together, they could make a meaningful difference in their lives and the lives of their peers.

The story of the students and their parking solution serves as a reminder that with determination and collaboration, even the most significant issues can be addressed. It is a testament to the power of student voice and the impact it can have on shaping the world around us.
New Idaho Legislature Compared To Age Old Theme For Weddings

By CHRIS SMITH
 Associated Press Writer

Something old, Something new, Something borrowed, And something blue.

The beloved wedding chant that the bride of today will likely repeat after pronouncing "I do" is one that has been passed down since the time of Caesar. That's the opinion of the Idaho Legislature that will convene in Boise January 2.

Something old — 9 House veterans, and 16 Senate veterans.

Something new — 25 freshmen, and 19 Senate newcomers. Something borrowed — a net loss of problems with five unenacted proposals, and something blue — the Democrats in both chambers.

When the 65th session of the Idaho Legislature finally assembled under that great dome down at the end of Capitol Boulevard in Boise to take its annual look at the business of legislating for the state, it will be a very different body than those whose days are numbered.

Repertory theater is the most fitting for the changed complexion of the new Legislature, determined by the fate of the statewide referendum to recall state Sen. Robert L. White. The Senate of Idaho and the House of Representatives will see the show without the mainstay actors.

This was a new and powerful process especially for the many legislators from both parties who have been under the gun in the last 12 months. Understandably the process has been far more difficult for the Democrats, whose party leader in the Senate, White, was recalled.

The sun would always rise in Boise and would always shine. The days would always be overcast, come what may.

When President Ford is told that historians believe that this is the most likely candidate for the next U.S. President, he would not flinch. Ford would say that he has a plan of action, but that it is the plan of action that has a plan of action.

The football team is perfectly capable of winning the game.

The other day, in an otherwise empty room, the leader of the Republican side was also on the floor. He was the Senate leader for the past 14 years.

And because he was in the minority, he was a non-player in the game.

On the impromptu side of the business, the most notable absence was that of Sen. Harry Shively, leader of the Democratic side. He will be in the hospital recuperating from a head injury. With his absence, the Senate had to turn to the tie-breaking vote to order the bill into law.

Riddles, although not as complex as that of the Senate leader, were often posed to the Senate body for the others.

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Twenty U-I Students Attend College-Business Symposium

Senior Job Interviews

Forest Service (Northern and Alaska Regions) will interview candidates with B.S. and M.S. degrees in Civil Engineering, U. S. Citizen. Placement Office.

Forest Service (Northern and Alaska Regions) will interview candidates with B.S. degrees in Business Administration, Education, and Counseling (Job Corps). U. S. Citizen. Placement Office.


Compromise of the Curriculum will interview candidates with degrees in Business Administration, Law, Economics, Accounting, and Finance, U. S. Citizen. Placement Office.

Ballarat Memorial Institute, will interview candidates with degrees in Chemistry, Engineering, Engineering, Economics, and Liberal Arts. U. S. Citizen. Placement Office.


Ballarat Memorial Institute, Will interview candidates with B.S. and M.S. degrees in Chemical Engineering, Chemical Engineering, Chemical Engineering, and Chemical Engineering in the summer. U.S. Citizen. Placement Office.


Idaho Personnel Commission, The organization leaders will be the company's representative for their respective departments. The Idaho Personnel Commission will talk to any.

(Continued on Page 6, Col. 5.)
After graduation, what? Will you begin your career as an engineer or scientist or return to school for an advanced degree? You can do both at NOL.

If you are an engineer in the top third of your class or a scientist in the top quarter of your class, NOL offers you the opportunity to begin your career in one of the world's great laboratories and, at the same time, go ahead with your plans for graduate study.

From the very beginning, new NOL scientists have an opportunity to contribute directly to important projects—be part of an organization where groups are small and individuals are given the latitude to do their best work.

NOL offers you a graduate study program that is one of the largest and most productive programs in the country. Each year more than 50 graduate students are admitted to NOL's Ph.D. or M.S. program. This program has an excellent reputation in its country and internationally. NOL's graduate students have received recognition for their contributions on the basis of an objective system which is the result of a joint effort of the laboratory and the students. The system is designed to make it possible for NOL to offer an accelerated graduate program at the undergraduate level and is designed to make it possible for NOL to offer an accelerated graduate program at the undergraduate level.

If you want to return to school for a Ph.D., NOL offers you the opportunity to return to school for a Ph.D. at the University of Idaho. NOL offers you the opportunity to return to school for a Ph.D. at the University of Idaho. NOL offers you the opportunity to return to school for a Ph.D. at the University of Idaho.